

Technical Standards for Admission

The University of Iowa Master of Science in Athletic Training Program is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation. In adhering to this policy, the University abides by the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973 and other applicable statutes and regulations relating to equality of opportunity. In this venue, the College of Liberal Arts and Sciences encourages all qualified individuals to apply for admission to the Athletic Training Program.

The University of Iowa Master of Science in Athletic Training Program is an academically rigorous program of study that at times can also be physically demanding. One of the primary objectives of the program is to prepare athletic training graduates for a variety of different employment settings and to render care to a wide spectrum of individuals engaged in physical activity. This program requires students to learn didactic knowledge and physical skills and to adopt professional attitudes essential to the profession.

The Technical Standards set forth by the Master of Science in Athletic Training Program establish the essential qualities for students admitted to this program in order to achieve the knowledge, skills, attitudes, competencies and proficiencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). All students admitted to the Master of Science in Athletic Training Program must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodations, the student will not be admitted to the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the Board of Certification (BOC) examination.

Candidates for selection to the Master of Science in Athletic Training program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Please initial next to each point acknowledging:

Initial	
	1. <u>Complex Learning</u> – Candidates must have the ability to make cognitive judgments in the assessment and treatment of patients or clients (i.e. respond with precise, quick, and appropriate actions to emergencies, or weigh different opinions appropriately)
	2. <u>Neuromuscular</u> – Candidates must be capable to conducting the actions required for basic assessment and therapeutic maneuvers, including those that underlie the full range of services from injury prevention and universal precautions to rehabilitation.
	3. <u>Communication</u> – Candidates must have the ability to communicate verbally and in writing with patients and clients in order to establish sensitive, professional relationships with them.
	4. <u>Special Senses</u> – Candidates must have the ability to use the senses of vision, hearing, smell, and touch in order to evaluate patients, observe demonstrations, and conduct experiments in classes, labs, and clinical experiences.

	5.	<i>Emotional Stability</i> – Candidates must have the ability to respond to clinical and other public stressful situations in a positive, appropriate, and professional manner.
	6.	<i>The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.</i>

If a student states he/she can meet the technical standards with accommodation, then UI Student Disability Services will consult with the department and verify the presence (and impact) of a student's disability based on the documentation that the student provides. The university will then determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

PLEASE CHECK and SIGN ONE OF THE FOLLOWING STATEMENTS:

Statement for students NOT requesting accommodations

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards **without accommodation**. I understand that if I am unable to meet these standards I will not be admitted into the program.

Name of Applicant (please print)

Signature of Applicant

Date

Statement for students requesting accommodations

I certify that I have read and understand the technical standards of selection listed above and I believe to the best of my knowledge that I can meet each of these standards **with certain accommodations**. I will contact the AT Program Director and Student Disability Service to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without accommodations, I will not be admitted into the program.

Name of Applicant (please print)

Signature of Applicant

Date